



# Enoggera State School

## Strategic Plan 2020 - 2023

### Vision

**Mission:** To develop an inclusive community of innovative, lifelong learners by providing quality teaching and learning, which values positive partnerships and engages students to achieve succESS.

**Vision:** We are supportive and connected community of resilient and collaborative learners who are prepared for the future.

### Values

Our values fall under the school pillars of Learning, where students are encouraged to demonstrate persistence and pursue excellence, Relationships with focus on fairness and consideration of others and Safety in showing respect for the school and those within it.

### School Priorities

#### Successful Learners

Long-term targets/desired outcomes				
1. Progression of writing achievement in NAPLAN from year 3 to 5 similar to or greater than like schools				
2. Consistency of practice in the implementation of agreed teaching and learning practices in the teaching of writing				
Strategies	2020	2021	2022	2023
Embed planning processes to refine use of learning walls and 'bump it up charts' for all writing tasks	✓		✓	✓
Develop processes for providing student feedback for writing tasks	✓		✓	✓
Develop moderation processes within and between schools	✓	✓	✓	✓





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#### Successful Learners

Long-term targets/desired outcomes				
1. A range of practice in effectively differentiating for the range of student learners in their class, including specific consideration for the learning of high achieving students, embedded throughout the school				
Strategies	2020	2021	2022	2023
Develop school approach to catering for diverse learners	✓		✓	✓
Develop staff knowledge and understanding of differentiation and inclusive practice	✓	✓	✓	✓
Utilize inclusive practices to strengthen student engagement in the curriculum		✓	✓	
Further develop programs in 'The Arts' to provide opportunities for enrichment	✓	✓	✓	
Investigate opportunities and develop strategies and programs to meet the needs of high achieving students, promoting a culture of inquiry and innovation	✓	✓	✓	✓

#### Successful Learners

Long-term targets/desired outcomes				
1. Increase the percentage of students achieving in the Upper 2 Bands in Mathematics				
2. Consistency of practice in the implementation of agreed teaching and learning practices in the teaching of Mathematics				
Strategies	2020	2021	2022	2023
Provide professional development to ensure staff confidence in teaching mathematics			✓	
Prioritise resourcing through the purchase of resources to support Mathematics teaching			✓	
Develop whole school overviews for the teaching of mental/written computations and problem solving.			✓	✓
Develop and embed a school-wide approach to teaching problem solving			✓	✓
Develop a school wide approach to pre-testing student mathematics knowledge each term and using the information gathered to inform differentiated instruction			✓	





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### School Priorities

#### Teaching Quality

Long-term targets/desired outcomes				
1. Digital Technology curriculum implemented and ICT general capabilities mapped and embedded				
Strategies	2020	2021	2022	2023
Implement Digital Technologies Australian Curriculum	✓			
Develop and map the ICT General Capabilities to ensure implementation and provide professional development to staff to ensure the competence of the required ICT skills and digital pedagogies.			✓	✓
Invest in resources to ensure ICT curriculum can be delivered	✓	✓		
Provide professional development for staff to ensure provision of the necessary skills and competence in ICTs.	✓	✓	✓	

#### Wellbeing

Long-term targets/desired outcomes				
1. Increased level of satisfaction in School Opinion Survey Results - staff surveys				
Strategies	2020	2021	2022	2023
APDPS enacted for all staff	✓	✓		
Strategies to support staff and student wellbeing investigated and implemented	✓	✓	✓	✓
Investigate ways to include an environmental focus across the curriculum as part of the Sustainability Cross Curriculum Priority.			✓	✓

#### Endorsements and Approvals

*This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.*

Principal

P and C / School Council



**Queensland  
Government**