



Enoggera State School

2020 Annual Implementation Plan

Improvement Priority 1. Successful Learners

Targets

Progression of writing achievement in NAPLAN from year 3 to 5 is similar to or greater than like schools

Strategy:	Embed planning processes to refine use of learning walls and 'bump it up charts' for all writing tasks		
Actions	Timeline	Responsible Officer(s)	
Include a focus on writing assessment tasks as part of the planning process.	Ongoing	Amy O'Malley	
Include focus on diverse student needs within the planning process to develop differentiated assessment and teaching where required	Ongoing	Melinda Stone	
Strategy:	Develop processes for providing student feedback for writing tasks		
Actions	Timeline	Responsible Officer(s)	
Continue to embed school wide student feedback processes	Ongoing	Carol Butler-Mader, Amy O'Malley	
Continue to embed professional sharing between staff	Ongoing	Carol Butler-Mader	
Strategy:	Develop moderation processes within and between schools		
Actions	Timeline	Responsible Officer(s)	
Contact neighbouring schools to develop networks and sharing opportunities	Term 3	Carol Butler-Mader	
Organise interschool moderation for term 3 assessments	Term 3	Carol Butler-Mader, Amy O'Malley	

Improvement Priority 2. Successful Learners

Targets

By the end of 2020, a school-wide approach to supporting diverse learners will be documented and disseminated to staff and community.

Strategy:	Develop school approach to catering for diverse learners		
Actions	Timeline	Responsible Officer(s)	
Investigate approaches to supporting diverse learners and, with AVT support document Enoggera's school-wide approach	Term 1	Carol Butler-Mader, Donagh McKenzie, Melinda Stone	
Utilise the Student Support Committee to ensure case-management processes for students where required	Term 1	Carol Butler-Mader	





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Improvement Priority 2. Successful Learners

Targets

By the end of 2020, a school-wide approach to supporting diverse learners will be documented and disseminated to staff and community.

Strategy: Develop staff knowledge and understanding of differentiation and inclusive practice

Actions	Timeline	Responsible Officer(s)
Provide professional development for staff to strengthen knowledge and understanding of diverse learners	Ongoing	Carol Butler-Mader, Melinda Stone
Include support staff in planning sessions to 'front end' planning for diverse learners.	Ongoing	Melinda Stone

Strategy: Further develop programs in 'The Arts' to provide opportunities for excellence

Actions	Timeline	Responsible Officer(s)
Develop curriculum in 'The Arts' across all year levels	Term 2	Amy O'Malley, Melissa Wilcox
Continue focus on Wakakirri and investigate further student programs in 'The Arts'	Ongoing	Melissa Wilcox

Strategy: Investigate opportunities and develop strategies and programs to meet the needs of high achieving students, promoting a culture of inquiry and innovation

Actions	Timeline	Responsible Officer(s)
Investigate and implement opportunities in STEM areas	Ongoing	Melissa Wilcox
Develop programs for students in coding and robotics	Term 3	Melissa Wilcox

Improvement Priority 4. Teaching Quality

Targets

By the end of 2020, the Digital Technology curriculum will be fully implemented in all year levels

Strategy: Develop curriculum in Digital Technology and general capabilities

Actions	Timeline	Responsible Officer(s)
Develop and document a school-wide curriculum plan for teaching Digital Technologies and General Capabilities	Term 1	Amy O'Malley, Melissa Wilcox

Strategy: Invest in resources to ensure ICT curriculum can be delivered

Actions	Timeline	Responsible Officer(s)
Purchase computers and install infrastructure to set up a computer lab	Term 1	Carol Butler-Mader, Andrew Wilson
Invest in teacher time to employ a digital technology teacher	Ongoing	Carol Butler-Mader





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Improvement Priority 4. Teaching Quality

Targets

By the end of 2020, the Digital Technology curriculum will be fully implemented in all year levels

Strategy: Provide professional development for staff to ensure provision of the necessary skills and competence in ICTs.

Actions	Timeline	Responsible Officer(s)
Survey staff to determine professional development needs	Term 1	Amy O'Malley, Melissa Wilcox
Investigate professional development opportunities for staff	Ongoing	Carol Butler-Mader, Melissa Wilcox, Andrew Wilson

Improvement Priority 5. Wellbeing

Targets

School Opinion Survey data indicates high levels of staff wellbeing

Strategy: APDPS enacted for all staff

Actions	Timeline	Responsible Officer(s)
Implement APDP process for all staff	Term 1	Carol Butler-Mader, Leanne Haslam, Amy O'Malley

Strategy: Strategies to support staff wellbeing investigated and implemented

Actions	Timeline	Responsible Officer(s)
Investigate and invest in opportunities for staff wellbeing	Ongoing	Carol Butler-Mader, Amy O'Malley

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

