



Enoggera State School

2021 Annual Implementation Plan

Improvement Priority 1. Successful Learners

Targets

Introduction and enactment of before, during, during, after moderation processes

Strategy: Develop moderation processes within and between schools

Actions	Timeline	Responsible Officer(s)
Introduce concept and benefits of before, during, during, after moderation practices	Term 2	Deputy Principal, HOC
Enact moderation processes for one assessment item in one KLA	Term 2	Deputy Principal, HOC
Contact neighbouring schools to develop networks and sharing opportunities for moderation	Term 3	Deputy Principal, HOC
Organise interschool moderation for term 3 assessments	Term 3	Deputy Principal, HOC

Improvement Priority 2. Successful Learners

Targets

Improved staff confidence in their ability to support diverse learners

Strategy: Develop staff knowledge and understanding of differentiation and inclusive practice

Actions	Timeline	Responsible Officer(s)
Disseminate the P-12 CARF to staff to increase understanding of requirements	Term 1	Principal, Deputy Principal, HOC, HOSES
Continue to develop and document school approach to supporting diverse learners	Ongoing	Principal, Deputy Principal, HOC, HOSES
Utilise planning processes to develop differentiated approaches to supporting diverse learners	Ongoing	Deputy Principal, HOC, HOSES

Strategy: Utilize inclusive practices to strengthen student engagement in the curriculum

Actions	Timeline	Responsible Officer(s)
Continue to implement collegial modelling and feedback processes with a focus on catering for diverse learners	Ongoing	Principal, Deputy Principal, HOSES





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Improvement Priority 2. Successful Learners

Targets

Improved staff confidence in their ability to support diverse learners

Strategy:	Further develop programs in 'The Arts' to provide opportunities for excellence
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Actions	Timeline	Responsible Officer(s)
Continue to develop excellence programs in The Arts - Wakkakirri, Arts on Stage, Choirs, Bands etc	Ongoing	Mariel Hopper, Melissa Wilcox
Increase Instrumental Music Teacher Allocation	Ongoing	Principal

Strategy:	Investigate opportunities and develop strategies and programs to meet the needs of high achieving students, promoting a culture of inquiry and innovation
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Actions	Timeline	Responsible Officer(s)
Utilise planning processes to develop differentiated approaches to supporting high achieving students	Ongoing	Deputy Principal, HOC, HOSES
Explore possible approaches to mathematics teaching involving a focus on problem solving	Term 4	Principal

Improvement Priority 4. Teaching Quality

Targets

Increase teacher confidence in embedding digital technologies within all curriculum areas

Strategy:	Invest in resources to ensure ICT curriculum can be delivered
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Actions	Timeline	Responsible Officer(s)
Invest in teacher time to employ a digital technology teacher	Ongoing	Principal
Upgrade iPads to ensure accessibility for all classes	Term 1	Principal
ICT skills embedded throughout curriculum plans	Term 1	Deputy Principal, HOC

Strategy:	Provide professional development for staff to ensure provision of the necessary skills and competence in ICTs.
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Actions	Timeline	Responsible Officer(s)
Class teachers to be included in all Digital Technology classes with specialist teacher	Ongoing	Principal





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Improvement Priority 5. Wellbeing

Targets

High levels of staff wellbeing maintained in School Opinion Survey

Strategy: APDPS enacted for all staff

Actions	Timeline	Responsible Officer(s)
Build on previous process to improve teacher engagement in APDP process	Ongoing	Principal, Deputy Principal, HOC

Strategy: Strategies to support staff wellbeing investigated and implemented

Actions	Timeline	Responsible Officer(s)
Investigate and invest in opportunities for staff wellbeing	Ongoing	Principal, Deputy Principal, HOC, HOSES

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

