



Enoggera State School

Strategic Plan 2024 - 2027

Vision

Mission: To develop an inclusive community of innovative, lifelong learners by providing quality teaching and learning, which values positive partnerships and engages students to achieve succESS.

Vision: We are a supportive and connected community of resilient and collaborative learners who are prepared for the future.

Values

Our values fall under the school pillars of Learning, where students are encouraged to demonstrate persistence and pursue excellence, Relationships with focus on fairness and consideration of others and Safety in showing respect for the school and those within it.

School Priorities

SUCCESSFUL LEARNERS-WRITING

Long-term targets/desired outcomes				
1. Progression of Writing achievement in NAPLAN from Year 3 to Year 5 to similar to or greater than like schools.				
2. Consistency of practice in implementation of agreed teaching and learning practices in the teaching of Writing.				
3. Further increased percentages of students achieving A/B grades in English.				
Strategies	2024	2025	2026	2027
Further consolidate planning processes to refine learning walls and bump it up charts for all writing tasks.	✓	✓		
Develop Learning Goals in Writing for all students around each unit of work in English.	✓	✓		
Develop whole-school consistent processes for providing student feedback for writing tasks.	✓	✓	✓	✓
Consolidate, refine and expand Australian Curriculum V9 moderation processes using the Before-After-After-End model, within and between schools.	✓	✓	✓	✓
Consolidation of Cold Writes pre-assessments in English to inform teaching and learning sequences.	✓	✓		
Embed keyboarding and handwriting skills to develop speed, accuracy and stamina to enable effective writing on demand.	✓	✓	✓	✓





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School Priorities

SUCCESSFUL LEARNERS-MATHEMATICS

Long-term targets/desired outcomes				
1. Increase the percentages of students achieving Exceeding in NAPLAN Numeracy.				
2. Increase the percentages of students achieving A/B grades in Mathematics.				
3. Continue to develop consistency of practice of agreed teaching and learning practices in the teaching of Mathematics.				
Strategies	2024	2025	2026	2027
Develop and implement whole school approaches for the teaching of problem solving and mental and written computations.	✓	✓	✓	✓
Embed a school wide approach to pre-testing student mathematical knowledge and skills each term to inform teaching and learning sequences and differentiation.	✓	✓		
Provide professional development for staff to build capability in the V9 Australian Curriculum Mathematics.	✓	✓	✓	
Refine the use of Warm-Ups to aid in fluency and move required knowledge and skills to long term memory.	✓	✓		

SUCCESSFUL LEARNERS-DIFFERENTIATION

Long-term targets/desired outcomes				
1. Teachers are able to use a range of effective practices to effectively differentiate for the range of student learners in their class.				
Strategies	2024	2025	2026	2027
Continue to build staff knowledge and understanding of effective differentiation and inclusive education practices including Universal Design of Learning (UDL).	✓	✓	✓	✓
Continue to investigate opportunities and develop strategies to meet the needs of high achieving students, whilst promoting a culture of inquiry and innovation.	✓	✓	✓	✓
Develop a multi-tiered approach to data informed intervention and support using disaggregated data sets.	✓	✓	✓	✓

WELLBEING

Long-term targets/desired outcomes				
1. Increased level of staff, parent and student satisfaction in School Opinion survey results.				
2. Increased student wellbeing evidenced in the QEW survey.				
Strategies	2024	2025	2026	2027
Continue to implement and embed the Student Learning and Wellbeing Framework (SLAWF) and the Staff Wellbeing Framework across the school to support student and staff wellbeing.	✓	✓	✓	✓
Continue to identify opportunities to embed the Cross Curriculum Priorities and General Capabilities across the curriculum.	✓	✓	✓	✓
Continue to provide opportunities for authentic consultation with Staff to develop collective efficacy.	✓	✓	✓	✓





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Endorsements and Approvals

This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.

Principal

P and C / School Council

School Supervisor



**Queensland
Government**