



Enoggera State School

2023 Annual Implementation Plan

School Priorities

School Strategic Plan - 1. Successful Learners

Long-term targets/desired outcomes

- Progression of writing achievement in NAPLAN from year 3 to 5 similar to or greater than like schools
- Consistency of practice in the implementation of agreed teaching and learning practices in the teaching of writing

AIP targets/desired outcomes

- Progression of Writing achievement in NAPLAN from Year 3 to Yr 5 similar to or greater than like schools.
- Improved percentage of students achieving A/B grades in English each semester.

School Strategic Plan Strategy:	Embed planning processes to refine use of learning walls and 'bump it up charts' for all writing tasks	
Actions		Responsible Officer(s)
Continue to provide opportunities for staff to work and share with other staff and schools around embedding Learning Walls into their teaching pedagogy.		Principal, HOD
Continue to implement agreed expectations and processes around the use of the Learning Walls to improve student learning outcomes in English.		Principal, HOD
School Strategic Plan Strategy:	Develop processes for providing student feedback for writing tasks	
Actions		Responsible Officer(s)
Provide further professional development to staff around the Sharratt work in the effective use of descriptive feedback to improve learning outcomes.		Principal, Deputy Principal, HOD
Develop agreed expectations and processes around the use of feedback to students to improve learning outcomes in writing.		Principal, Deputy Principal, HOD
Continue to embed a clear and consistent writing framework to be used across the school.		Principal, Deputy Principal, HOD
School Strategic Plan Strategy:	Develop moderation processes within and between schools	
Actions		Responsible Officer(s)
Continue to enact moderation processes within our school using the Before-After-After-End model.		Principal, HOD
Provide time for staff to moderate in their professional learning communities (PLC) and with other schools to quality assure our practices using twilight sessions.		Principal, HOD

School Strategic Plan - 2. Successful Learners

Long-term targets/desired outcomes

- A range of practice in effectively differentiating for the range of student learners in their class, including specific consideration for the learning of high achieving students, embedded throughout the school



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AIP targets/desired outcomes

- Improved staff confidence in their ability to support diverse learners through improved differentiation and inclusive education practices.

School Strategic Plan Strategy: Develop school approach to catering for diverse learners	
Actions	Responsible Officer(s)
Continue to work with Regional Office staff to develop and embed a school-wide approach around inclusive education practices.	Tina Burrows, Donagh McKenzie, Belinda Paton, Anne Robinson
Continue to embed processes developed to document differentiation strategies for diverse learners in 3 levels of planning.	Tina Burrows, Donagh McKenzie, Amy O'Malley, Belinda Paton
School Strategic Plan Strategy: Develop staff knowledge and understanding of differentiation and inclusive practice	
Actions	Responsible Officer(s)
Continue to provide professional development to staff around differentiation and inclusive education practices and documenting Personalised Learning Records (PLR) and gathering evidence for NCCD.	Tina Burrows, Donagh McKenzie, Belinda Paton
Implement the Universal Design of Learning (UDL) as a planning framework for differentiation and inclusion.	Tina Burrows, Donagh McKenzie, Amy O'Malley, Belinda Paton
Continue to implement a Case Management approach (Sharratt) for Writing through the Teacher Meeting and PLC model.	Tina Burrows, Donagh McKenzie, Belinda Paton
School Strategic Plan Strategy: Investigate opportunities and develop strategies and programs to meet the needs of high achieving students, promoting a culture of inquiry and innovation	
Actions	Responsible Officer(s)
Continue to offer and expand the range of extra-curricular activities that cater to the needs of high achieving students.	Tina Burrows, Donagh McKenzie, Amy O'Malley, Anne Robinson
Implement pedagogical approaches such as the use Higher Order Thinking (HOT) and Inquiry Based Learning (IBL) to cater for the needs of high achieving students.	Tina Burrows, Donagh McKenzie, Amy O'Malley, Anne Robinson
Continue to develop and expand enrichment programs in the Performing Arts.	Mary Harle, Anne Robinson

School Strategic Plan - 3. Successful Learners

Long-term targets/desired outcomes





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- Increase the percentage of students achieving in the Upper 2 Bands in Mathematics
- Consistency of practice in the implementation of agreed teaching and learning practices in the teaching of Mathematics

AIP targets/desired outcomes

- Develop a consistent pedagogical approach for teaching computation and problem solving across the school.

School Strategic Plan Strategy:	Develop whole school overviews for the teaching of mental/written computations and problem solving.	
Actions	Responsible Officer(s)	
Investigating a range of approaches to guide the development of a consistent approach across the school.	Principal, HOD	
Ensure resourcing available to implement the approach selected.	Principal, HOD	
Develop and communicate the selected approach and provide professional development to staff.	Principal, HOD	
Develop a school-wide approach to the pre-testing of student Mathematics knowledge each term and using the knowledge to inform differentiated instruction.	Tina Burrows, Donagh McKenzie, Amy O'Malley	

School Strategic Plan - 4. Teaching Quality

Long-term targets/desired outcomes

- Digital Technology curriculum implemented and ICT general capabilities mapped and embedded

AIP targets/desired outcomes

- All teachers to plan and embed the ICT General Capabilities across all learning areas.

School Strategic Plan Strategy:	Develop and map the ICT General Capabilities to ensure implementation and provide professional development to staff to ensure the competence of the required ICT skills and digital pedagogies.	
Actions	Responsible Officer(s)	
The ICT Committee to continue to support Teachers to embed the whole school ICT map of General Capabilities.	Principal, HOD	
Continue to provide Professional development opportunities to staff to build capabilities around the Digital Technologies curriculum and the ICT General Capabilities.	Principal, HOD	
Provide opportunities for Teachers through the PLC to plan and document the ICT General Capabilities in all unit plans.	Principal, HOD	

School Strategic Plan - 5. Wellbeing

Long-term targets/desired outcomes

- Increased level of satisfaction in School Opinion Survey Results - staff surveys





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AIP targets/desired outcomes

- A wellbeing framework for staff and a student wellbeing framework (SLAWF) implemented and monitored.

School Strategic Plan Strategy:		Strategies to support staff and student wellbeing investigated and implemented
Actions		Responsible Officer(s)
The wellbeing committee to continue to monitor the action plan developed from the PAW Survey and to continue to implement a range of strategies including High Performing Teams (HPT).		Principal, Deputy Principal, Guidance Officer
Refine and embed the Student Learning and Wellbeing Framework (SLAWF).		Principal, Deputy Principal, Guidance Officer
Implement a whole school approach to student wellbeing and continue to embed the Zones of Regulation.		Principal, Deputy Principal, Guidance Officer
School Strategic Plan Strategy:		Investigate ways to include an environmental focus across the curriculum as part of the Sustainability Cross Curriculum Priority.
Actions		Responsible Officer(s)
The Environmental and Sustainability Committee to continue to work on implementing the Sustainability Cross Curriculum Priority and look for ways to embed within the curriculum.		Karen Kent, Amy O'Malley, Anne Robinson
Continue to develop and refine the School Environmental Management Plan (SEMP).		Colin Callaghan, Karen Kent, Anne Robinson
Continue to offer a student environmental and sustainability club for students to engage with the priority.		Colin Callaghan, Karen Kent

Endorsements and Approvals

This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.

Principal

P and C / School Council



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