Snapshot report

Under the agreement for 2014
Enoggera State School received $82,623

Our full 2014 agreement can be found here: www.enoggerass.eq.edu.au

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

We have:

- The following percentage of students achieving a minimum of a ‘C’ in numeracy in:
  - Year 1 to 87%
  - Year 2 to 97% (Achieved)
  - Year 3 to 83%
- The following percentage of students achieving an ‘A’ or ‘B’ in numeracy in:
  - Year 1 to 58% (Achieved)
  - Year 2 to 50%
  - Year 3 to 60% (Achieved)
- Increased the percentage of students meeting the National Minimum Standard in numeracy to 100% for Year 3. (Achieved)
- Percentage of students in the NAPLAN Upper Two Bands in numeracy 37%

Strategies implemented include:

- Utilising Numeracy Monitoring Maps to track and monitor students’ mathematical competencies
- Purchasing PAT-M assessment to assist with monitoring progress
- Creating a professional development program around data analysis and developing mathematical pedagogy. Numeracy coach employed to assist with this process.
- Engaging a Numeracy Teacher to coach small groups
- Engaging additional Teacher Aides to support small groups of students during allocated class times and before school
- STLan and Teacher Aides providing homework support before school
- Purchasing numeracy resources to support classroom practice