

Investing for Success

Under this agreement for 2017 Enoggera State School will receive

\$105,926*

This funding will be used to

- Work towards 100% of students achieving the National Minimum Standard in reading, spelling and writing. Ensure individual students who either fall below or are identified at risk of falling below the NMS have an individual learning plan in place.
- Embed an improvement agenda which has a sharp focus on increasing the proportion of students in the upper 2 Bands in Year 3 and Year 5 Reading, Spelling and Writing.
- Improve overall Enoggera State School NAPLAN percentiles with the aspirational target of a 20% increase in each year level/ area.
- Develop and implement whole of school programs in Reading and Spelling.
- Build capacity of staff to plan, implement and assess utilising a consistent pedagogical framework.
- Complement carry forward budget of \$ 51 000

Our initiatives include

- Developing teacher capacity to gather reliable, consistent and comparable data around student achievement.
- Establish Professional Learning Communities that build data literacy and the foundation of the Enoggera Early Intervention Program.
- Training of key staff to implement Enoggera Early Years Intervention Program
- Undertake targeted, on line extension programs in Reading as a driver for improved upper 2 bands performance.
- Refine current 'Case Management' processes and practices
- Collaborative and facilitated 'Data and Planning Days'
- Focussed peer observation and feedback around the teaching of reading.
- Purchasing Reading Eggs for all students in P-2

Our school will improve student outcomes by

Providing teachers with dedicated time to conduct student reading assessments	\$ 10, 000
Mind Reader- Booster Reading Program	\$ 21,000
Providing dedicated time for Case Management	\$ 8,000
Purchasing Reading Eggs	\$ 1,500
Facilitated Data and Planning Days	\$ 20 ,000
Peer Observation and Feedback	\$ 7 500
Additional 0.1 FTE for Speech Language services	\$ 10,000
Purchase of additional Occupational Therapy in order to resource as 0.1 FTE	\$ 18 000

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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Professional Development – Early Intervention Program	\$ 5000
Whole School Professional Development – Reading and Spelling	\$ 30000
Implementation of Early Intervention Program – establishing and resourcing	\$ 26000

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