



Enoggera State School State School Annual Implementation Plan 2017



School Improvement Priorities 2017

Improvement Priority 1

Adopt/adapt/develop a research driven and evidence based pedagogical approach which promotes school-wide alignment with high expectations and consistency of practice in Literacy. Every Student will be reading at or above the expected level for their age based on Regional data

Strategy Review and refine the school's approach to the teaching of Reading in alignment with Spelling and Writing			
Actions	Targets	Timelines	Responsible Officer/s
Implement whole-school reading framework to articulate processes for explicit teaching of reading skills and strategies and planning for the reading demands of curriculum units.	Enoggera Literacy Program reviewed and embedded for Semester 2 2017.	Terms 2-3	Principal, HoC, STLaN and Teachers
Provision of opportunities for U2 bands enhancement in Reading.	NAPLAN 2017 Yr 3 U2B – 70% Yr 5 U2B – 50%	Term 1 -4	Principal, Hoc, STLAN and Teachers
Develop and implement Pre Prep and Prep school community partnership focussed on early identification of student need especially in the area of Reading.	All Prep students achieve Level 5 or more by the completion of Prep Year	Term 1 - 4	Principal, HoC, STLAN and Early Years team.
Provision of resources required to establish Pre Prep and Prep Early Intervention Program.	All early P-2 Staff trained in Jolly Phonics and have access to all required resources to implement effectively.	Term 1 -3	Principal and HoC
Refine the ability to collect, interpret and use data for improving student learning. Establish a short term data cycle.	NAPLAN 2017 Year 3 - 75%ile 100% NMS Year 5 - 65%ile 100% NMS	Term 1-4	Principal, STLaN and Teachers
Provision of professional development opportunities to best place all staff to support all students achieve school priorities.	All staff to develop and implement a PDP in line with school priorities.	Term 2 - 3	Principal

Strategy Review and refine the school's approach to the teaching of Writing			
Actions	Targets	Timelines	Responsible Officer/s
Collaboratively research and document effective teaching strategies to be used across the school in Writing.	2017 85% A-C on assessment	Term 1-4	Principal and Teachers
Review- the whole school curriculum plan to ensure that there is a depth of learning occurring across a variety of genres.	NAPLAN 2017 Year 3 - 81%ile 85% U2B 100% NMS	Term 3	Principal and Teachers
Enhance Professional Development opportunities for the consistent teaching of writing.	Year 5 - 65%ile 40% U2B 100% NMS	Term 2-3	Principal and STLaN

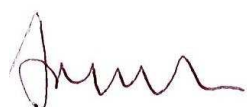
Improvement Priority 2

Ensure through a process of goal/ target setting that each individual is able to achieve their personal best outcomes.

Strategy Ensure curriculum planning processes are focused on the goals and learning needs of individuals with an explicit focus on Reading			
Actions	Targets	Timelines	Responsible Officer/s
Use data walls to show distance travelled at an individual level.	All students are tracked for reading progress	Term 2	Principal and Teachers
Develop and implement at PD plan around goal setting and providing feedback to students.		Term 2	
Develop and implement formal processes for the recording and monitoring of individual goals.		Term 2	
Systemic scheduled meetings to discuss and plan individual intervention and support under Case Management for students demonstrating limited improvement.	All students not improving are identified and planning/ resources are put in place to achieve optimum outcomes.	Term 1- 4	Principal and teachers.

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Angela Bell

Principal



Suzie Thistlethwaite

P and C



Darren Roxburgh

School Council